

Fish, Third Grade
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ACOS Objective(s), Third Grade

- 33.) Use the elements of art and principles of design to create a work of art.
- 38.) Produce art using different two-dimensional media and processes.
- 39.) Produce art with a variety of three-dimensional media and processes.

Learning Goals:

Students will demonstrate the ability to utilize a variety of art medias to produce a real-life depiction of a fish.

Materials:

The Rainbow Fish by Marcus Pfister
Paper
Foil
Googly eyes
Feathers
Sequence
Glue
Scissors
Markers
Bio Sheet

Procedures:

1. Seat students so all can see the book.
2. Introduce the story, discussing the character prior to continuing on with the read-aloud.
3. Read the story.
4. Explain the moral of the book to the students.
5. Place enough of each media on the desks for each student to have enough for their fish.
6. Explain to students that today, they will be making their own fish using any of the media on their desks.
7. Show the students the fish cut out and explain that the students can use this as their fish and decorate it in any way they choose.
8. Show the students the bulletin board and let them know that their fish will be “swimming” in the sea on the board when they are all dry and ready to go up.
9. Make sure all students know that they must be on their best behavior in order to complete their fish. If they act up or their name is to be put in the “Warning Box” that they will have to bring me his or her fish and will be done with the activity for the day.
10. Let them use their creativity to form whatever fish they would like.
11. Have them fill out their “bio” sheet on their fish when completed artwork. If not completed, have them do it for homework.

Assessment:

The students will be assessed on how well they utilized the media given as well as how well they did the activity at hand.

_____ 's

Biography

My fish loves to

_____.

His/her favorite food is

_____.

My fish lives _____.

His/her favorite book is

_____.

My favorite story about my fish is
when...

_____.

Made by _____

