

Heather Perlmutter

Grade Level: 1st grade

Number of children: 17

Estimated length of lesson: 45 minutes

Materials:

- Fun sheet of snowman clock (18)
- Scissors
- Glue
- Brads
- Long and short hands
- Model

Objectives:

ACOS Objectives:

11.) Identify the hour using analog and digital clocks.

Learning Goals:

The class as a whole will learn the details of a clock through the designing of their personal clocks.

Procedures:

1. Have students sit on carpet in an orderly fashion to be able to see the teacher.
2. Engage the students through asking them about clocks and having a brief discussion of the importance of clocks.
3. Ask: What are clocks? What does the long hand mean? What does the short hand mean? What does the minute hand count by? Etc.
4. Review the components of clocks with students.
5. Hand each student their snowman clock.
6. Have students show specific times on their clock by rotating each hand to the correct number. Review.
7. Assign each student an hour of the day. Have the student show that hour on their clock and write a story as to what they would do at that specific hour on Christmas day.
8. Let students share their stories and explanations to class.
9. Upon completion, have students turn in their clocks. Let students turn in their stories for a grade.

Question(s):

1. What is a clock?
2. What does the long hand mean?
3. What does the short hand mean?
4. What do you count the minutes by? 2's? 4's? 5's? 10's? etc.
5. Why is telling time important?

Assessment:

The assessment for this assignment is the story and explanation that each individual student completes. The student receives a 5 if directions were followed and the story and explanation is accurate. The student receives a 3 if directions were somewhat followed and story and explanation is somewhat accurate. The student receives a 1 if it is not apparent that student followed directions and story/explanation is not accurate.

Evaluation:

1. Were the students able to follow directions?
2. Did the student do their story and explanation correctly?
3. Was the student on task at all times?