

Heather Perlmutter

Grade Level: 1st grade

Number of children: 17

Estimated length of lesson: 45 minutes

Materials:

- Fun sheet of snowman clock (18)
- Scissors
- Glue
- Brads
- Long and short hands
- Model

Objectives:

ACOS Objectives:

11.) Identify the hour using analog and digital clocks.

Learning Goals:

The class as a whole will learn the details of a clock through the designing of their personal clocks.

Procedures:

1. Have students sit on carpet in an orderly fashion to be able to see the teacher.
2. Engage the students through asking them about clocks and having a brief discussion of the importance of clocks.
3. Ask: What are clocks? What does the long hand mean? What does the short hand mean? What does the minute hand count by? Etc.
4. Review the components of clocks with students.
5. Show students the snowman clock model. Explain to the students that we will be making our own clocks to use while in school.
6. Demonstrate how to assemble their clock. Have them follow the steps with the teacher in order to make their clocks correctly. The top of the clock is the snowman head (which the students will decorate upon completion of the clock). The body of the snowman is the clock; the face of the clock is blank. When head and body of snowmen are assembled, let the students go to their desk and fill in the blank clock with the appropriate numbers.
7. When students have completed writing the numbers on the clock, have them raise their hand so he or she can get approval from their teacher to decorate the head of the snowman. **ONLY THE HEAD CAN BE DECORATED! NOT THE BODY!!!!**
8. Upon completion of the clock, have the students put their name of the back and hand them to the teacher. This is so none of the clocks will “disappear.”

Question(s):

1. What is a clock?
2. What does the long hand mean?
3. What does the short hand mean?
4. What do you count the minutes by? 2's? 4's? 5's? 10's? etc.
5. Why is telling time important?

Assessment:

The assessment for this assignment is the clock that each individual student completes. The student receives a 5 if directions were followed and clock is assembled correctly. The student receives a 3 if directions were somewhat followed and clock is assembled. The student receives a 1 if it is not apparent that student followed directions and clock is not completed correctly.

Evaluation:

1. Were the students able to follow directions?
2. Did the student number the clock correctly?
3. Was the clock assembled completely?